



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Windsor Elementary School

SAU: RSU 12

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	29	97	79	75	73	14	66	14	7	29	0	
	2010-2011	27	27	100	74	63	70	4	70	7	19	27	0	0
Female	2009-2010	12	12	100	67	71	76	17	50	25	8			
	2010-2011	14	14	100	79	79	74	7	71	7	14			
Male	2009-2010	18	17	94	88	80	69	12	76	6	6			
	2010-2011	13	13	100	69	48	66	<1	69	8	23			
Caucasian/White	2009-2010	28	27	96	85	76	74	15	70	11	4			
	2010-2011	26	26	100	77	63	71	4	73	8	15			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	11	11	100	82	79	62	9	73	18	<1			
	2010-2011	14	14	100	79	62	58	7	71	7	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	3	75		38	38							
	2010-2011	7	7	100		34	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	24	23	96	43	61	67	9	35	48	9	23	0	
	2010-2011	31	31	100	77	67	67	26	52	16	6	31	0	0
Female	2009-2010	10	10	100	60	67	71	10	50	30	10			
	2010-2011	13	13	100	77	70	72	38	38	15	8			
Male	2009-2010	14	13	93	31	57	63	8	23	62	8			
	2010-2011	18	18	100	78	65	63	17	61	17	6			
Caucasian/White	2009-2010	23	22	96	41	61	68	9	32	50	9			
	2010-2011	29	29	100	79	68	68	24	55	17	3			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	8	7	88		52	56							
	2010-2011	14	14	100	79	60	56	21	57	14	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	6	86		30	34							
	2010-2011	4	4	100		20	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	32	32	100	66	65	72	6	59	28	6	31	1	
	2010-2011	23	23	100	87	61	70	30	57	<1	13	22	1	0
Female	2009-2010	14	14	100	71	79	78	14	57	21	7			
	2010-2011	9	9	100		67	75							
Male	2009-2010	18	18	100	61	53	67	<1	61	33	6			
	2010-2011	14	14	100	86	57	66	29	57	<1	14			
Caucasian/White	2009-2010	31	31	100	65	65	73	6	58	29	6			
	2010-2011	23	23	100	87	61	71	30	57	<1	13			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	15	15	100	53	52	62	<1	53	40	7			
	2010-2011	8	8	100		49	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		17	36							
	2010-2011	7	7	100		23	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	70	60	68	27	42	21	9	33	0	
	2010-2011	36	36	100	89	72	72	33	56	3	8	36	0	0
Female	2009-2010	15	15	100	73	69	74	33	40	13	13			
	2010-2011	17	17	100	88	80	76	35	53	<1	12			
Male	2009-2010	18	18	100	67	52	63	22	44	28	6			
	2010-2011	19	19	100	89	66	68	32	58	5	5			
Caucasian/White	2009-2010	33	33	100	70	59	69	27	42	21	9			
	2010-2011	35	35	100	89	72	73	34	54	3	9			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	12	12	100	67	48	56	8	58	25	8			
	2010-2011	15	15	100	87	68	60	13	73	<1	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		19	29							
	2010-2011	4	4	100		23	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	34	34	100	62	60	69	<1	62	15	24	34	0	
	2010-2011	39	39	100	77	70	66	38	38	18	5	38	1	0
Female	2009-2010	18	18	100	78	70	76	<1	78	11	11			
	2010-2011	17	17	100	82	84	73	29	53	12	6			
Male	2009-2010	16	16	100	44	51	62	<1	44	19	38			
	2010-2011	22	22	100	73	57	59	45	27	23	5			
Caucasian/White	2009-2010	31	31	100	61	60	69	<1	61	16	23			
	2010-2011	38	38	100	79	71	67	39	39	16	5			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	12	12	100	67	48	57	<1	67	17	17			
	2010-2011	17	17	100	71	64	52	29	41	24	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		22	28							
	2010-2011	9	9	100		37	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 08



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	33	33	100	82	68	68	18	64	12	6	33	0	
	2010-2011	35	34	97	71	72	72	38	32	24	6	34	0	0
Female	2009-2010	17	17	100	88	72	76	29	59	12	<1			
	2010-2011	20	19	95	74	76	78	42	32	21	5			
Male	2009-2010	16	16	100	75	65	61	6	69	13	13			
	2010-2011	15	15	100	67	68	68	33	33	27	7			
Caucasian/White	2009-2010	32	32	100	84	68	69	19	66	13	3			
	2010-2011	33	33	100	73	72	73	39	33	21	6			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	1	0	0			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	9	9	100		56	56							
	2010-2011	14	13	93	62	62	61	31	31	31	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		19	26							
	2010-2011	9	8	89		35	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	29	97	48	57	62	10	38	31	21	29	0
	2010-2011	27	27	100	67	47	61	11	56	19	15	27	0
Female	2009-2010	12	12	100	33	59	61	8	25	42	25		
	2010-2011	14	14	100	79	57	59	7	71	14	7		
Male	2009-2010	18	17	94	59	54	63	12	47	24	18		
	2010-2011	13	13	100	54	38	64	15	38	23	23		
Caucasian/White	2009-2010	28	27	96	52	58	63	11	41	33	15		
	2010-2011	26	26	100	69	48	63	12	58	19	12		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	11	11	100	36	59	50	<1	36	36	27		
	2010-2011	14	14	100	57	45	49	7	50	21	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	3	75		19	33						
	2010-2011	7	7	100		20	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	24	23	96	61	50	62	4	57	35	4	23	0
	2010-2011	31	31	100	42	53	60	16	26	45	13	31	0
Female	2009-2010	10	10	100	60	49	62	<1	60	40	<1		
	2010-2011	13	13	100	38	58	60	15	23	46	15		
Male	2009-2010	14	13	93	62	51	63	8	54	31	8		
	2010-2011	18	18	100	44	48	61	17	28	44	11		
Caucasian/White	2009-2010	23	22	96	59	50	63	5	55	36	5		
	2010-2011	29	29	100	41	52	61	14	28	45	14		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	8	7	88		42	50						
	2010-2011	14	14	100	21	47	48	<1	21	64	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	6	86		38	36						
	2010-2011	4	4	100		12	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	32	32	100	50	57	64	6	44	25	25	31	1
	2010-2011	23	23	100	61	49	61	9	52	30	9	22	1
Female	2009-2010	14	14	100	50	66	64	14	36	21	29		
	2010-2011	9	9	100		48	61						
Male	2009-2010	18	18	100	50	51	64	<1	50	28	22		
	2010-2011	14	14	100	64	51	61	14	50	29	7		
Caucasian/White	2009-2010	31	31	100	48	57	65	6	42	26	26		
	2010-2011	23	23	100	61	50	62	9	52	30	9		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	15	15	100	40	43	51	<1	40	13	47		
	2010-2011	8	8	100		37	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		17	34						
	2010-2011	7	7	100		21	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	33	100	52	56	63	15	36	24	24	33	0
	2010-2011	36	36	100	78	64	64	28	50	11	11	36	0
Female	2009-2010	15	15	100	47	57	62	13	33	27	27		
	2010-2011	17	17	100	71	68	63	29	41	12	18		
Male	2009-2010	18	18	100	56	55	63	17	39	22	22		
	2010-2011	19	19	100	84	61	64	26	58	11	5		
Caucasian/White	2009-2010	33	33	100	52	55	64	15	36	24	24		
	2010-2011	35	35	100	77	65	65	29	49	11	11		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	12	12	100	42	45	49	<1	42	42	17		
	2010-2011	15	15	100	60	54	50	<1	60	20	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		25	29						
	2010-2011	4	4	100		10	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	34	34	100	50	54	60	6	44	12	38	34	0
	2010-2011	39	39	100	49	57	58	15	33	28	23	38	1
Female	2009-2010	18	18	100	61	54	59	11	50	6	33		
	2010-2011	17	17	100	41	62	59	18	24	35	24		
Male	2009-2010	16	16	100	38	53	61	<1	38	19	44		
	2010-2011	22	22	100	55	52	58	14	41	23	23		
Caucasian/White	2009-2010	31	31	100	48	54	61	6	42	13	39		
	2010-2011	38	38	100	50	57	60	16	34	26	24		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	12	12	100	58	46	46	8	50	8	33		
	2010-2011	17	17	100	41	44	44	12	29	35	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		20	25						
	2010-2011	9	9	100		26	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	33	33	100	73	55	60	18	55	18	9	33	0
	2010-2011	35	34	97	62	60	59	21	41	18	21	34	0
Female	2009-2010	17	17	100	76	48	60	18	59	24	<1		
	2010-2011	20	19	95	58	53	58	21	37	21	21		
Male	2009-2010	16	16	100	69	60	59	19	50	13	19		
	2010-2011	15	15	100	67	66	60	20	47	13	20		
Caucasian/White	2009-2010	32	32	100	75	56	60	19	56	19	6		
	2010-2011	33	33	100	64	60	60	21	42	18	18		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	0	0			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	9	9	100		43	45						
	2010-2011	14	13	93	62	46	44	23	38	8	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		15	21						
	2010-2011	9	8	89		25	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	21	21	100	67	60	64	5	62	29	5	20	1
Female													
	2010-2011	9	9	100		59	64						
Male													
	2010-2011	12	12	100	67	60	65	8	58	25	8		
Caucasian/White													
	2010-2011	21	21	100	67	60	66	5	62	29	5		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	8	8	100		54	53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	7	7	100		30	36						
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	32	31	97	71	73	71	23	48	10	19	31	0														
Female																											
	2010-2011	18	17	94	71	72	69	29	41	18	12																
Male																											
	2010-2011	14	14	100	71	74	73	14	57	<1	29																
Caucasian/White																											
	2010-2011	30	30	100	73	75	72	23	50	10	17																
African American/Black																											
	2010-2011	1	1	100			46																				
Hispanic																											
	2010-2011	0	0				59																				
Asian or Pacific Islander																											
	2010-2011	1	0	0			73																				
American Indian or Native Alaskan																											
	2010-2011	0	0				61																				
Economically Disadvantaged																											
	2010-2011	14	13	93	69	62	60	23	46	<1	31																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	8	7	88		46	41																				
Limited English Proficient																											
	2010-2011	0	0				39																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** RSU 12  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	79	E: 66 M: 71	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	63	E: 52 M: 60	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	80	E: 67 M: 71	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	63	E: 52 M: 60	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	74	E: 60 M: 62	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	53	E: 45 M: 47	E: 48 M: 47			
Students with Disabilities	98	E: 98 M: 98	E: 98 M: 98	31	E: 27 M: 31	E: 33 M: 30	98	E: 98 M: 98	E: 98 M: 98	29	E: 19 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Windsor Elementary School  
**SAU:** RSU 12



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	6	7	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.